



GUIDED PATHWAYS FOR STEM

2023 Resource Guide



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Dear GPS Scholar,

Congratulations! On behalf of California State University, Dominguez Hills (CSUDH) and the Guided Pathways for STEM (GPS) program, we are excited that you are part of the Toro Nation. This handbook has been prepared to provide you with all services that the GPS program offers to ensure your success at CSUDH.

ABOUT GPS

Guided Pathways for STEM is a program that is dedicated to helping students achieve academic and nonacademic success to prepare scholars for future STEM careers. The program is part of a 5-year grant funded by the United States Department of Education Hispanic Serving Institution (HSI) and will serve students at the following institutions: CSUDH, Compton College, LA Harbor College, LA Southwest College, and West LA College.

As part of your participation in GPS, you will have access to academic and personal advising, basic needs resources, individualized educational road mapping, connections to paid internships and research opportunities, contact to peer tutoring and mentors, textbook purchase assistance, technology equipment, and much more. GPS offers benefits that will support you on your journey to excel in your academics, strive towards maintaining your overall well-being, as well as pave the way for you to gain the necessary skills and experience that will prepare you for after graduation. GPS will seek to empower its participants, as well as instill a sense of belonging within all scholars by building a community within itself on the CSUDH campus.

This Handbook is prepared to assist you in the process of being a successful GPS scholar at CSUDH. As a student, you are responsible for your interactions with the GPS team and this Handbook serves as a guide to these interactions. We encourage you to familiarize yourself with the information contained within this Handbook. At any point when you need further information, a person to talk with, or caring advice to help you on your journey, GPS is here for you. You may contact us at any time by email at gps@csudh.edu or by stopping by our office at North Library, Fourth Floor, Suite 4000.

Once again, congratulations. We are excited that you have been accepted to join our distinguished institution. With the support of the GPS Team, you will begin an adventure in a community equipped with everything that you need to make your goals a reality. We look forward to working with you!

Go Toros!

The GPS Team

CENTER FOR INNOVATION IN STEM EDUCATION, CISE
GUIDED PATHWAYS FOR STEM, GPS | 310.243.2634 | WWW.CISECENTER.ORG

GPS TEAM



Dr. Kamal Hamdan
Executive Director



Noemi Rodriguez, M.A.
STEM Undergraduate
Program Manager
norodriguez@csudh.edu
310.243.2080

SCHEDULE
APPOINTMENT >



Vicky Cabrera
GPS Non-Academic
Coordinator
vcabrera9@csudh.edu
310.243.3073

SCHEDULE
APPOINTMENT >



Daniela Rivera
Undergraduate Program
Student Assistant
driveramartinez@csi3.org
310.243.3232

Guided Pathways for STEM Program Expectations

The Guided Pathways for STEM (GPS) program holds GPS Scholars to the highest level of academic and professional excellence. GPS scholars are a representation of the GPS program, not only in their classes, but in the academic institutions and communities. Scholars are always expected to perform to their highest potential. Achieving excellence will always be the goal of the GPS program. GPS Scholars are expected to push towards academic achievement and respect the following expectations in order to ensure a quality educational experience.

I. Academic Expectations

- a. Possess a positive attitude towards learning.
- b. Attend, be prepared, and actively participate in each class session. In case of emergency, students must notify the instructor.
- c. Be respectful to their fellow students, course instructors, and staff.
- d. Attend major advising at least once a semester.

II. Personal Expectations

- a. Hold yourself accountable and take initiative of your own participation in the GPS Program. Reach out for support at all times.
- b. Familiarize yourself and build connections on school campus with administrators, faculty, staff and GPS team.
- c. Work towards cultivating a safe space and be open-minded to share, learn, and grow from other's experiences, challenges, hardships, successes, and triumphs.
- d. Prioritize overall well-being by nurturing the mind, body, and soul through the implementation of a healthy routine, nutritious food, physical activity, and self-care activities.

III. Professional Expectations (for tutoring, employment, internship, and research opportunities)

- a. Maintain a positive attitude.
- b. Appreciate and respect diversity within a community and understand how differences in background and interest contribute to a positive multicultural environment.
- c. Be on time, respectful, and prepared to contribute.
- d. Accept and provide constructive feedback and consider new ideas.
- e. Be prepared to take initiative as an active participant.

IV. Program Expectations

- a. The GPS Scholars will be evaluated throughout the year, and participants will be asked to complete questionnaires. Your opinion is critical to the success of the program. Please honestly evaluate your experiences. We need your constructive feedback.
- b. GPS Scholars should provide a current email address and check email frequently as this is the program's main form of communication. If a student is unavailable to check email, they should call the program office to check for announcements.
- c. It is strongly recommended that GPS Scholars attend all GPS related activities.
 - i. Attend GPS Orientation
 - ii. Attend Academic Advising (twice a semester, in-person or virtually)
 - iii. Attend Monthly Seminars
 - iv. Attend Tutoring, if needed
 - v. Attend Enrichment Week and Bridge to Knowledge
 - vi. Attend Career Development Workshops

Your success is important to us! Our mission is to help your dreams come true! We take serving our GPS Scholars very seriously. Help us serve you best by adhering to these expectations. If you have any questions, comments, or concerns, please do not hesitate to contact the GPS Team.

I have read, understand, and agree to adhere to the mentioned terms and expectations.

Name _____ Signature/Date_____

Please open PDF ([Click Here](#)) document, sign and submit to gps@csudh.edu.



CSUDH CALIFORNIA STATE UNIVERSITY DOMINGUEZ HILLS
GPS **CONSENT TO PARTICIPATE**
EVALUATION OF THE GUIDED PATHWAYS FOR STEM (GPS) PROGRAM

In October 2021, California State University, Dominguez Hills (CSUDH) was awarded a five-year grant from the U.S. Department of Education to develop a program that increases the number of Hispanic and low-income students earning STEM undergraduate degrees. You are asked to participate in this evaluation conducted by the Center for Innovation in STEM Education (CISE) at CSUDH in conjunction with Vital Research (Vital), an independent research and evaluation consulting company (www.vitalresearch.com). You were selected as a possible participant in this evaluation because you are enrolled as a freshman student at CSUDH or one of the four partner community colleges (Compton Community College, Los Angeles Harbor College, West Los Angeles College, and Los Angeles Southwest College).

PURPOSE OF THE STUDY

This study seeks to investigate how to best support Hispanic and low-income students who are pursuing a STEM degree. In particular, we are looking for ways to improve student experiences and success by providing 1) support for basic needs, 2) a student-centered approach to services, 3) an academic bridge program, 4) proactive advising, 5) pre-enrollment advising, and 6) support for credit transfer from community colleges.

WHAT DOES PARTICIPATION INVOLVE?

GPS students will complete several short surveys each year administered by Vital asking you about your perceptions of various program components, coursework experience, and future expectations. GPS Staff will also be conducting exit slips after some events and may also ask you to complete short interest surveys throughout the year. Your responses are confidential and will only be reported together with all other responses. Your individual responses will never be identified as yours.

You may also be asked to participate in a focus group that will take place with GPS students about once a year, conducted by Vital. These focus groups, which will ask about your ideas and experiences with the GPS program, will take approximately 45-60 minutes and might be audio recorded and transcribed for the evaluation. But, again, as with the survey data, no individual responses will be identified.

Data from the surveys will be linked to demographic, course enrollment, and graduation data collected by CSUDH Institutional Research (IR) as well as program participation data collected by the GPS staff. These data will be compiled and managed by Vital, the external evaluation consulting company, and this information will also only be reported in aggregate or summary form. Individuals will never be identified.

WHO CAN PARTICIPATE?

All freshmen at CSUDH and the four partner community colleges (Compton Community College, Los Angeles Harbor College, West Los Angeles College, and Los Angeles Southwest College) are eligible to participate in the GPS program and therefore the evaluation study.

POTENTIAL RISKS AND DISCOMFORTS

There are no anticipated risks or discomforts associated with your participation in this study.

POTENTIAL BENEFITS TO SUBJECTS OR SOCIETY

While you may or may not directly benefit from your participation in this evaluation, it is expected that the results will contribute to improving the undergraduate experience and success at CSUDH in the future.

WILL I RECEIVE ANY PAYMENT IF I PARTICIPATE IN THIS STUDY?

No, you will not receive any payment for participation.

WILL INFORMATION ABOUT ME AND MY PARTICIPATION BE KEPT CONFIDENTIAL?

Your participation in this study is completely confidential. All information will be linked through an identification (ID) number, and your name, if used in any way to link various files, will be removed from all files before any data is analyzed. Files with personally identifiable information will be stored on a secure server and will be destroyed at the end of this evaluation.

WHAT ARE MY RIGHTS IF I TAKE PART IN THIS STUDY?

































Participation in this study is completely voluntary. If you choose to participate, you may leave the study at any time without penalty or loss of benefits to which you were otherwise entitled. Your participation in this evaluation study will have no bearing on any aspect of your CSUDH experience, including your ability to participate in GPS activities. You are not waving any of your legal rights if you choose to be in this evaluation study. You may refuse to answer any questions that you do not want to answer and remain in the evaluation study.

WHO CAN ANSWER QUESTIONS I MIGHT HAVE ABOUT THIS STUDY?

If you have any questions, comments, or concerns about this study, please contact Dr. Gwen Price from Vital Research at gprice@vitalresearch.com.

MAJOR ADVISORS

For GE and major questions, please contact your STEM major advisors.

| | | | |
|--|---|---|--|
| Biology  Dr. Helen Chun  SCI 215  310.243.3397  hchun@csudh.edu | Biology  Dr. Karin Kram  SCI 211  310.243.1090  kkram@csudh.edu | Biochemistry  Prof. Barbara Belmont  SCI 320  310.243.2039  bbelmont@csudh.edu | Chemistry  Prof. Erin McCauley  SI 314  310.243.2144  emccauley@csudh.edu |
| Computer Science & Computer Technology  Prof. Howard Rosenthal  NSM E-115  310.243.3389  hrosenthal@csudh.edu | Earth Science  Dr. John Keyantash  NSM D-325  310.243.2363  jkeyantash@csudh.edu | Math  Dr. Matt Jones  NSM A115B  310.243.2410  mjones@csudh.edu | Physics  Dr. Ximena C. Cid  NSM C201  310.243.3404  xcid@csudh.edu |

CSUDH FINANCIAL AID CONTACT INFORMATION

For general questions, please email finaid@csudh.edu. If you have specific questions about your financial aid offer, please email or call the financial aid specialist that is assigned to you. Be sure to include your name, student ID number and the reason for contacting us.

| Your Last Name | FA Specialist | Phone | Email |
|----------------|-------------------|--------------|----------------------|
| A-Corn | Michelle Matthews | 310.243.3618 | mmatthews@csudh.edu |
| Corona-Haz | Brian Cruz | 310.243.3142 | bcruz@csudh.edu |
| He-Miz | Rhoda Posey | 310.243.3020 | rposey@csudh.edu |
| Mo-Rol | Marcela Vega | 310.243.2015 | mvega@csudh.edu |
| Rom-Z | Rosa Ornelas | 310.243.2006 | rfernandez@csudh.edu |

CISE UNDERGRADUATE 2023-2024 ACTIVITIES & EVENTS

Fall 2023

CLICK HERE
TO RSVP TO ALL CISE
UNDERGRADUATE EVENTS



| | | | |
|---|--|---|--|
| WELCOME WEEK AUGUST-SEPTEMBER 28-01 MONDAY-FRIDAY | UG SOCIAL EVENT SOCIAL MIXER SEPTEMBER 06 WEDNESDAY 1 P.M. - 3:30 P.M. | SEMINAR #1 SEPTEMBER 27 WEDNESDAY 10 A.M. - 11:30 A.M. | SEMINAR #2 OCTOBER 19 THURSDAY 2:30 P.M. - 4 P.M. |
| UG SOCIAL EVENT SPOOKY FUN OCTOBER 31 TUESDAY 10 A.M. - 12 P.M. 1 P.M. - 4 P.M. | SEMINAR #3 NOVEMBER 15 Wednesday 5 P.M. - 6:30 P.M. | UG SOCIAL EVENT FOOD FOR THOUGHT... GIVE A CAN TODAY! NOVEMBER 01-17 MONDAY-FRIDAY | UG SOCIAL EVENT DECORATE WITH US DECEMBER 05 TUESDAY 10 A.M. - 12 P.M. 1 P.M. - 4 P.M. |

Winter 2024

| | |
|--|---|
| WINTER BRIDGE JANUARY 17-18 WEDNESDAY-THURSDAY 9 A.M. - 4 P.M. | WELCOME WEEK JANUARY 22-26 MONDAY-FRIDAY |
|--|---|



Spring 2024

| | | | |
|--|--|--|--|
| UG SOCIAL EVENT SPARKS OF LOVE FEBRUARY 14 WEDNESDAY 10 A.M. - 12 P.M. 1 P.M. - 4 P.M. | SEMINAR #4 FEBRUARY 23 FRIDAY 10 A.M. - 11:30 A.M. | UG SOCIAL EVENT PI DAY MARCH 14 THURSDAY 12 P.M. - 4 P.M. | SEMINAR #5 MARCH 19 TUESDAY 1 P.M. - 2:30 P.M. |
| UG SOCIAL EVENT SENIOR PORTRAITS APRIL 01-12 MONDAY-FRIDAY | SEMINAR #6 APRIL 15 MONDAY 5 P.M. - 6:30 P.M. | UG SOCIAL EVENT CROWN YOUR CAP MAY 02 THURSDAY 10 A.M. - 12 P.M. 1 P.M. - 4 P.M. | END OF YEAR CELEBRATION MAY 07 TUESDAY 4 P.M. - 6 P.M. |

GPS FALL 2023

PROFESSIONAL DEVELOPMENT CERTIFICATE SERIES

The Professional Development Workshop Series is designed to optimize your personal brand and prepare you to obtain internships and STEM employment. Plan to maximize your communication skills, align your values with your career objectives, and enhance your professional potential.

WORKSHOP I

OCTOBER

05

Thursday

Resume
Workshop

SCAN TO REGISTER



WORKSHOP II

OCTOBER

20

Friday

Cover Letter
Workshop

SCAN TO REGISTER



WORKSHOP III

NOVEMBER

06

Monday

Interviewing
Methods + Mock
Interview

SCAN TO REGISTER



WORKSHOP IV

NOVEMBER

29

Wednesday

LinkedIn Profile
Development

SCAN TO REGISTER



By attending all workshops you will receive a certificate of achievement in professional development.

ACADEMIC SERVICES

Toro Learning and Testing Center

The Toro Learning and Testing Center offers a variety of academic support services including tutoring for a variety of different subjects while also creating a comfortable atmosphere for testing.

[CLICK HERE >](#)

Student Disability Resource Center

The SdRC provides services for students with disabilities through customized services including a network of private vendors and providers.

[CLICK HERE >](#)

Writing Center

The Writing Center supports students at all levels as they prepare, draft, and revise their writing for various courses, departments, and programs.

[CLICK HERE >](#)

Financial Aid

The Financial Aid provides guidance, and resources to students in the pursuit of their educational goals and supports the campus mission for educational access.

[CLICK HERE >](#)

Admissions & Records

The Registrar's Office provides efficient services to support the academic needs of students, alumni, faculty and staff. The office assists in the registration of classes, processing transfer credit, processing transcript requests and graduation petitions.

[CLICK HERE >](#)

Career Center

The Career Center provides early career development, support with developing a resume, access to internships and employment. These opportunities are for students and alumni.

[CLICK HERE >](#)

Student Financial Services

The Student Financial Services supports payment plans for student fees at the start of each term, including the generation of reminder notices in advance of upcoming installments.

[CLICK HERE >](#)

STUDENT SERVICES CENTER

Black Resource Center

The Black Resource Center (BRC) promotes collegiate success, Black culture, community, and civic engagement by providing a network of academic, personal, and professional support services and culturally-relevant programming.

[CLICK HERE >](#)

Asian Pacific Islander Resource Center

The APCC serves as a cultural home away from home for Asian & Pacific Islander Toros, while empowering them through community building, identity development, and activism.

[CLICK HERE >](#)

Latinx Cultural Resource Center

The Latinx Cultural Resource Center serves as the cultural home or “La Casita” to support the personal, academic, and professional success of Latinx Students at CSUDH. Resources include a focus on academic and career readiness, social justice, community building, and embracing our identidad, arte, & cultura.

[CLICK HERE >](#)

Queer Culture and Resource Center

The Queer Culture & Resource Center aims to create a positive environment for LGBTQIA2S+ individuals of all gender, romantic, and sexual identities. The QCRC provides a space for support, connection, and engagement with queer culture, people, and programs.

[CLICK HERE >](#)

Immigrant Justice Center

The Immigrant Justice Center advocates for equity and creates accessible services, programs and opportunities to support the holistic development of students regardless of immigration status.

[CLICK HERE >](#)

Women’s Resource Center

The Women’s Resource Center provides a dedicated, safe, and welcoming space where women and students have access to a wide range of programs and services focused on their academic, personal, and professional success.

[CLICK HERE >](#)

Veterans Resource Center

The Veterans Resource Center assists military veterans, service members, and their dependents in successfully navigating their college experience. Providing personal and academic advice, workshops, and holistic personal and professional development opportunities to help students’ transition to CSUDH.

[CLICK HERE >](#)

STUDENT SERVICES CENTER

America Indian Institute

The American Indian Center provides support and builds a college culture among Native American families. AIC also presents a series of experiential educational initiatives throughout the year to promote better understanding of indigenous cultures across the campus and in our communities, as well as providing experiential learning opportunities for our students.

[CLICK HERE >](#)

International Student Services

The International Students Services office provides both immigration and academic services to our international students here at CSUDH on F-1 visas.

[CLICK HERE >](#)

Older Adult Center

The Older Adult Center supports older students and provides a welcoming atmosphere for all ages. Services include a fee waiver program for students over 60, academic and social opportunities, internships, and informal discussion groups.

[CLICK HERE >](#)

Male Success Alliance

The Male Success Alliance is an academic-focused support program and campus resource established to improve access, retention, and graduation for undergraduate men of color at CSUDH.

[CLICK HERE >](#)

Associated Students, Inc.

The Associated Students, Inc. (ASI) is the official student voice of CSUDH. ASI believes in the core values of student growth, advocacy, leadership and guidance.

[CLICK HERE >](#)

Center for Service Learning, Internships & Civic Engagement (SLICE)

The CSUDH Center for Service Learning, Internships & Civic Engagement (SLICE) is committed to facilitating and fostering quality experiential learning opportunities for students.

[CLICK HERE >](#)

Office of Student Life

The Office of Leadership, Engagement & Development enhances student academic achievement, career competencies, and sense of belonging through programs, resources, student organizations, leadership programs, and annual events.

[CLICK HERE >](#)

WELLNESS SERVICES

Student Health Services

Student Health Services provides treatment and preventive care for a variety of students' needs. Offering "routine" physical exams, immunizations, medical consultations, and various screening tests to identify preventable diseases.

[CLICK HERE](#)

Student Psychological Services

Student Psychological Services provide a variety of quality mental health services intended to assist in developing your full potential as a student and emotionally healthy individual.

[CLICK HERE](#)

Food & Shelter

The Basic Needs Program offers a multitude of resources on and off campus that will alleviate basic need challenges such as food, housing, transportation, or mental and health challenges.

[CLICK HERE](#)

ASI - Child Development Center

The Child Development Center provides affordable, dependable and convenient childcare for CSUDH students, faculty and staff.

[CLICK HERE](#)

Center for Advocacy, Prevention, and Empowerment

The Center for Advocacy, Prevention & Empowerment provides confidential assistance, support, and education for those affected by sexual abuse/assault, intimate relationship abuse, and/or stalking.

[CLICK HERE](#)

CalFresh

CalFresh is the California implementation of the federal Supplemental Nutrition Assistance Program, formerly known as the Food Stamp program, which provides financial assistance for purchasing food to low-income California residents.

[CAL FRESH INFORMATION](#)

[SCHEDULE APPOINTMENT](#)

Short-Term Emergency Housing

The Short-Term Emergency Housing Assistance Program provides students who are experiencing housing insecurities and housing displacement with temporary University Housing Services to ensure the students' safety and time to acquire permanent and secure housing. The short-term emergency housing is for up to 10 days at no cost from the student. Pending space availability.

[SHORT TERM EMERGENCY HOUSING](#)

[FORM](#)

CSUDH Weight Room

Take a little break from your studies and take advantage of the weight room to de-stress and reset throughout your day. It is open during specific hours throughout the Fall and Spring semester; you must: have CSUDH ID at all times, be dressed in workout gear with closed toe shoes, and fill out the waiver and have it on file in the weight room.

[LIABILITY WAIVER](#)

WELLNESS SERVICES

CSUDH Student Metro Bus Pass Discount

If you take the Metro Bus, make sure to take advantage of the discount that CSUDH offers to students during the Fall and Spring semesters. Make sure to apply for the college/vocational TAP card.

[CLICK HERE](#)



Technology Checkout Program

Information Technology (I.T.) has laptops, Mi-Fi internet devices, headsets with microphones, webcams, and software-in-the-cloud services to ensure faculty, students, and staff are able to remotely teach, learn, and work. Individuals may reserve the devices they need online.

[CLICK HERE](#)



FALL 2023 CHECKLIST



Student ID

To obtain a **student ID card**, visit the Toro Welcome and Information Center and bring a government issued ID and your ID number. **Location:** James L. Welch Hall (WH) 245. View the interactive map.



Get your Textbooks

Find what textbooks you need for your Fall 2022 classes by **clicking here**.

Buy or rent your textbooks from any of the following websites:



Parking Permit

Purchase your parking permit online on your my.csudh.edu portal. A user guide is also available.

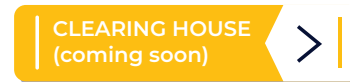
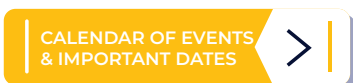


GPS Step-by-Step Guide

To schedule an appointment with your GPS Advisor, simply log into your my.csudh.edu and click on TSC icon.



QUICK LINKS



SPECIALIZED PROGRAMS (REQUIRE AN APPLICATION)

Thru in 2

CSUDH California Promise Thru in Two Scholars Program fully supports transfer students who have earned an Associate's Degree for transfer from a California Community College and have a minimum transfer GPA of a 2.3. Students who choose the California Promise Thru in Two Scholars Program will be offered the courses they need to complete their bachelor's degrees in two academic years.

[CLICK HERE >](#)

Trio SSS

Student Support Services Program is a federal funded program designed to provide academic assistance and enhance educational opportunities for SSS Participants.

[CLICK HERE >](#)

RISE

The RISE student research program at California State University, Dominguez Hills, is to increase the number of underrepresented students who enter into and complete the Ph.D. in biomedical or behavioral science and pursue research careers.

[CLICK HERE >](#)

McNair

The McNair Scholars Program is a 2 year, research-based, support program designed to prepare First Generation College Students for Graduate School.

[CLICK HERE >](#)

DHFYE

DHFYE is a collaborative effort across campus to meet the needs of all first-time, first-year students! The DHFYE program will set the foundation for a collegiate experience full of academic opportunity and personal growth.

[CLICK HERE >](#)

Toro Guardian Scholars

Toro Guardian Scholars, also known as TGS, at California State University, Dominguez Hills is dedicated to supporting college students that have transitioned from the foster care system. A unique program that connects students to a wide range of services and resources that will guide them throughout their educational journey.

[CLICK HERE >](#)

FREQUENTLY ASKED QUESTIONS

- GRADUATION
- CURRENT STUDENTS
- STUDENT FINANCIAL SERVICES
- STUDENT LIFE
- ALUMNI
- TOROS TOGETHER
- THE REGISTRAR'S OFFICE
- UNIVERSITY HOUSING
- FINANCIAL AID
- WRITING CENTER

FREQUENTLY USED FORMS

- CHANGE OF PROGRAM ADD/DROP FORM
- CHANGE OF UNDERGRADUATE MAJOR/MINOR
- PLANNED EDUCATION LEAVE REQUEST UNDERGRADUATE
- 2023-2024 INCOME ADJUSTMENT APPEAL FORM (COMING SOON)
- 2023-2024 DEPENDENT VERIFICATION FORM
- 2023-2024 INDEPENDENT VERIFICATION FORM
- TRANSFER UNIT(S) VERIFICATION FORM
- SATISFACTORY ACADEMIC PROGRESS (SAP) APPEAL FORM
- EXCEPTION TO ACADEMIC POLICY FORM FOR REPETITION OF COURSES

2023-2024 Academic Calendar

FALL SEMESTER 2023

Updated: 6/21/2023

| Date | Day | Description |
|--------------------------|--------------------|---|
| April 17 | Monday | Fall 2023 Registration begins via MyCSUDH |
| April 17-June 4 | Monday-Sunday | Registration via MyCSUDH – fees due Monday, June 5, 2023 |
| June 5-September 5 | Monday-Tuesday | Registration via MyCSUDH – fees due 48 hours after registration |
| September 6-21 | Wednesday-Thursday | Registration via MyCSUDH – fees due at time of registration |
| May-August | Various Days | New Student Orientation |
| May 29 | Monday | Memorial Day Holiday – NO CLASSES, CAMPUS CLOSED |
| June 1 | Thursday | First Day to file for Spring 2024 Graduation |
| June 19 | Monday | Juneteenth Holiday – NO CLASSES, CAMPUS CLOSED |
| July 1 | Saturday | Fall 2023 Graduation Application Deadline – without late fee |
| July 4 | Tuesday | Independence Day Holiday – NO CLASSES, CAMPUS CLOSED |
| AUGUST | | |
| August 21 | Monday | Academic Year Fall Semester Begins |
| August 23 | Wednesday | General Faculty Meeting and Provost Fall Meeting |
| August 25 | Friday | Instructional Preparation Day |
| August 27 | Sunday | Last Day for students Waitlist to be added to classes; all waitlists will be cancelled at midnight. |
| August 28 | Monday | Classes Begin |
| August 28-September 15 | Monday-Friday | Late Registration and Add/Drop via MyCSUDH – fees due 48 hours after registration |
| SEPTEMBER | | |
| September 4 | Monday | Labor Day Holiday – NO CLASSES, CAMPUS CLOSED |
| September 8 | Friday | Instructor Drop Deadline |
| September 15 | Friday | Fall 2023 Graduation Application Deadline – with late fee |
| September 16-21 | Saturday-Thursday | Late Registration and Add/Drop via MyCSUDH – fees due at time of registration |
| September 21 | Thursday | Credit/No Credit and Audit Grading Deadline |
| September 21 | Thursday | Fall Convocation |
| September 22 | Friday | Last Day to Drop from FT to PT Status with Refund |
| September 22 | Friday | Drop Without Record of Enrollment Deadline via Change of Program Form |
| September 22 | Friday | Student Census |
| September 23-November 17 | Saturday-Friday | Serious and Compelling Reason Required to Withdraw |

| Date | Day | Description |
|-------------------------------|--------------------------|--|
| OCTOBER | | |
| October 1 | Sunday | Spring 2024 Graduation Application Deadline – without late fee |
| October 16-February 21 | Monday-Sunday | Spring 2024 Registration via MyCSUDH |
| October 20 | Friday | The Great California ShakeOut at 10:20 a.m. |
| October 24-December 19 | Tuesday-Tuesday | Winter 2024 Registration – fees due at time of registration |
| October 26 | Thursday | Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition fees |
| NOVEMBER | | |
| November 1 | Wednesday | First day to file for Summer 2024 Graduation |
| November 10 | Friday | Veterans Day – Observed – NO CLASSES, CAMPUS CLOSED |
| November 11 | Saturday | Veterans Day Holiday – NO CLASSES, CAMPUS CLOSED |
| November 20-December 8 | Monday-Friday | Serious Accident/Illness Required to Withdraw |
| November 23 | Thursday | Thanksgiving Day Holiday – NO CLASSES, CAMPUS CLOSED |
| November 24-26 | Friday-Sunday | Thanksgiving Break, not a Holiday – NO CLASSES, CAMPUS CLOSED |
| November 27-February 15 | Monday-Thursday | Spring Intersession 2024 Registration – Pell Grant eligible students |
| November 27-May 21 | Monday-Tuesday | Spring Intersession 2024 Registration – Students Not Using Pell Grant |
| DECEMBER | | |
| December 8 | Friday | Last Day of Scheduled Classes |
| December 9-15 | Saturday-Friday | Final Examinations |
| December 9 | Saturday | Grade Submission Begins |
| December 18 | Monday | Evaluation |
| December 19, 3 p.m. | Tuesday | Final Grades Due (College of Continuing and Professional Education grades always due 72 hours after course end date) |
| December 19 | Tuesday | Spring 2024 Graduation Application Deadline – with late fee |
| December 19 | Tuesday | Semester Ends |
| December 25-January 1 | Monday-Monday | Winter Break and New Year's Day Holiday – NO CLASSES, CAMPUS CLOSED |
| WINTER SESSION 2024 | | |
| October 24-December 19 | Tuesday-Tuesday | Winter 2024 Registration – fees due at time of registration |
| December 20-January 16 | Wednesday-Tuesday | Winter Session 2024 |
| January 1 | Monday | New Year's Day Holiday – NO CLASSES, CAMPUS CLOSED |
| SPRING SEMESTER 2024 | | |
| October 16 | Monday | Spring 2024 Registration begins via MyCSUDH |

| Date | Day | Description |
|-----------------------|-------------------|--|
| October 16-November 2 | Monday-Thursday | Registration via MyCSUDH – fees due Friday, November 3, 2023 |
| November 3-February 9 | Friday-Friday | Registration via MyCSUDH – fees due 48 hours after registration |
| November 3-February 9 | Friday-Friday | Registration via MyCSUDH – fees due 48 hours after registration |
| February 12-16 | Monday-Friday | Registration via MyCSUDH – fees due at time of registration |
| December 19 | Tuesday | Spring 2024 Graduation Application Deadline – with late fee |
| To Be Announced | To Be Announced | New Student Orientation |
| JANUARY | | |
| January 1 | Monday | First Day to file for Fall 2024 Graduation |
| January 15 | Monday | Martin Luther King Jr. Holiday – NO CLASSES, CAMPUS CLOSED |
| January 17 | Wednesday | Spring Semester Begins |
| January 19 | Friday | Instructional Preparation Day |
| January 21 | Sunday | Last day for students on Waitlist to be added to classes; all waitlists will be cancelled at midnight. |
| January 22-February 9 | Monday-Friday | Late Registration and Add/Drop via MyCSUDH – fees due 48 hours after registration |
| January 22 | Monday | Classes Begin |
| FEBRUARY | | |
| February 1 | Thursday | Summer 2024 Graduation Application Deadline – without late fee |
| February 8 | Thursday | Instructor Drop Deadline |
| February 8 | Thursday | Credit/No Credit and Audit Grading Deadline |
| February 10-15 | Saturday-Thursday | Late Registration and Add/Drop via MyCSUDH – fees due at time of registration |
| February 16 | Friday | Last Day to Drop from FT to PT Status with Refund |
| February 16 | Friday | Drop without Record of Enrollment Deadline via Change of Program Form |
| February 16 | Friday | Student Census |
| February 19 | Monday | President’s Day Holiday – NO CLASSES, CAMPUS OPEN |
| February 19-April 19 | Monday-Friday | Serious and Compelling Reason Required to Withdraw |
| MARCH | | |
| March 18-July 5 | Monday-Friday | Summer 2024 Registration – fees due at time of registration |
| March 23 | Saturday | Last Day for Pro-rata Refund of Non-Resident Tuition and Tuition Fees |
| March 31-April 6 | Sunday-Saturday | Spring Recess |
| Date | Day | Description |
| March 31 | Sunday | Cesar Chavez Day Holiday – NO CLASSES, CAMPUS CLOSED |
| APRIL | | |
| April 1 | Monday | Cesar Chavez Day – Observed – NO CLASSES, CAMPUS CLOSED |

| Date | Day | Description |
|---------------------------------|---------------------------|--|
| April 15 | Monday | First Day to file for Spring 2025 Graduation |
| April 15 | Monday | Summer 2024 Graduation Application – Late Deadline – with late fee |
| April 15-August 18 | Monday-Sunday | Fall 2024 Registration begins via MyCSUDH |
| April 22-May 10 | Monday-Friday | Serious Accident/Illness Required to Withdraw |
| MAY | | |
| May 10 | Friday | Last Day of Scheduled Classes |
| May 11-17 | Saturday-Friday | Final Examinations |
| May 11 | Saturday | Grade Submission Begins |
| May 17-18 | Friday-Saturday | Commencement (for more information see ceremony schedule) |
| May 20 | Monday | Evaluation Day |
| May 21, 3 p.m. | Tuesday | Final Grades Due – College of Continuing and Professional Education grades always due 72 hours after course end date |
| May 21 | Tuesday | Semester/Academic Year Ends |
| SPRING INTERSESSION 2024 | | |
| November 27-February 15 | Monday-Thursday | Spring Intercession 2024 Registration – Pell Grant eligible students |
| November 27-May 21 | Monday-Tuesday | Spring Intercession 2024 Registration – Students Not Using Pell Grant |
| May 22-June 29 | Wednesday-Saturday | Spring 2024 Intercession |
| May 27 | Monday | Memorial Day Holiday – NO CLASSES, CAMPUS CLOSED |
| SUMMER SESSION 2024 | | |
| March 18-July 5 | Monday-Friday | Summer 2024 Registration, Session I and II – fees due at time of registration |
| May 28-July 5 | Tuesday-Friday | Summer Session I |
| JUNE | | |
| June 3-9 | Monday-Sunday | Late Registration and Add/Drop, Session I – fees due at time of registration |
| June 19 | Monday | Juneteenth Holiday – NO CLASSES, CAMPUS CLOSED |
| JULY | | |
| July 1 | Monday | Fall 2024 Graduation Application Deadline – without late fee |
| July 4 | Thursday | Independence Day Holiday – NO CLASSES, CAMPUS CLOSED |
| July 6-12 | Saturday-Friday | Late Registration and Add/Drop, Session II – fees due at time of registration |
| July 6-August 16 | Saturday-Friday | Summer Session II |

CSUDH Campus Map

